

UNODC/GJIN HIGH-LEVEL MEETING

DOHA, FEBRUARY 2020



BEHAVIOURAL CHANGE EDUCATION

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CJEI/CAJO/CCJ

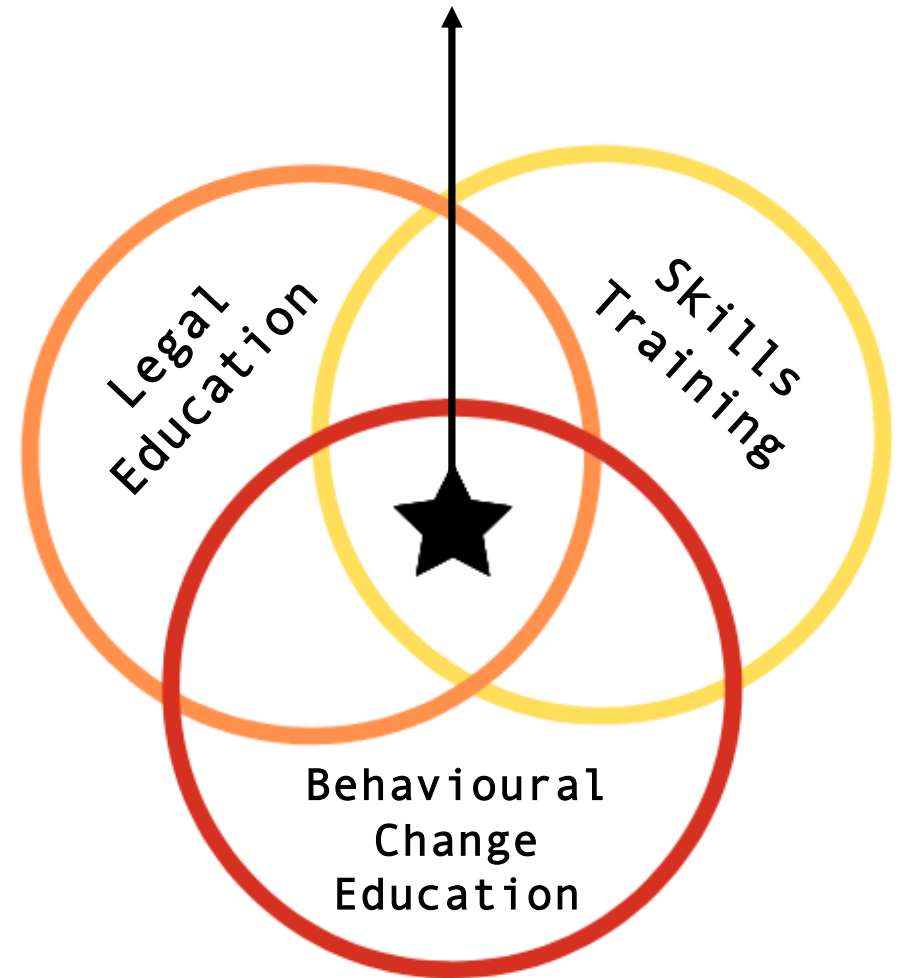
THE GOAL OF JUDICIAL EDUCATION 'TRANSFORMATION'



The imperative of Integrity is genuine, integrated, and sustainable (effective) behavioural change, integral values-based whole self/system transformation, and not merely the acquisition of knowledge, the mastery of skills, the implementation of new rules and systems, or superficial changed behaviours.

MAPPING TRANSFORMATION- SYNTHESIS

TRANSFORMATION



Inner Orientations

MAPPING TRANSFORMATION- A SPIRAL PROCESS

- Whole-System Growth
- Improvement and Transformation
- Regression, Resistance, and Inertia

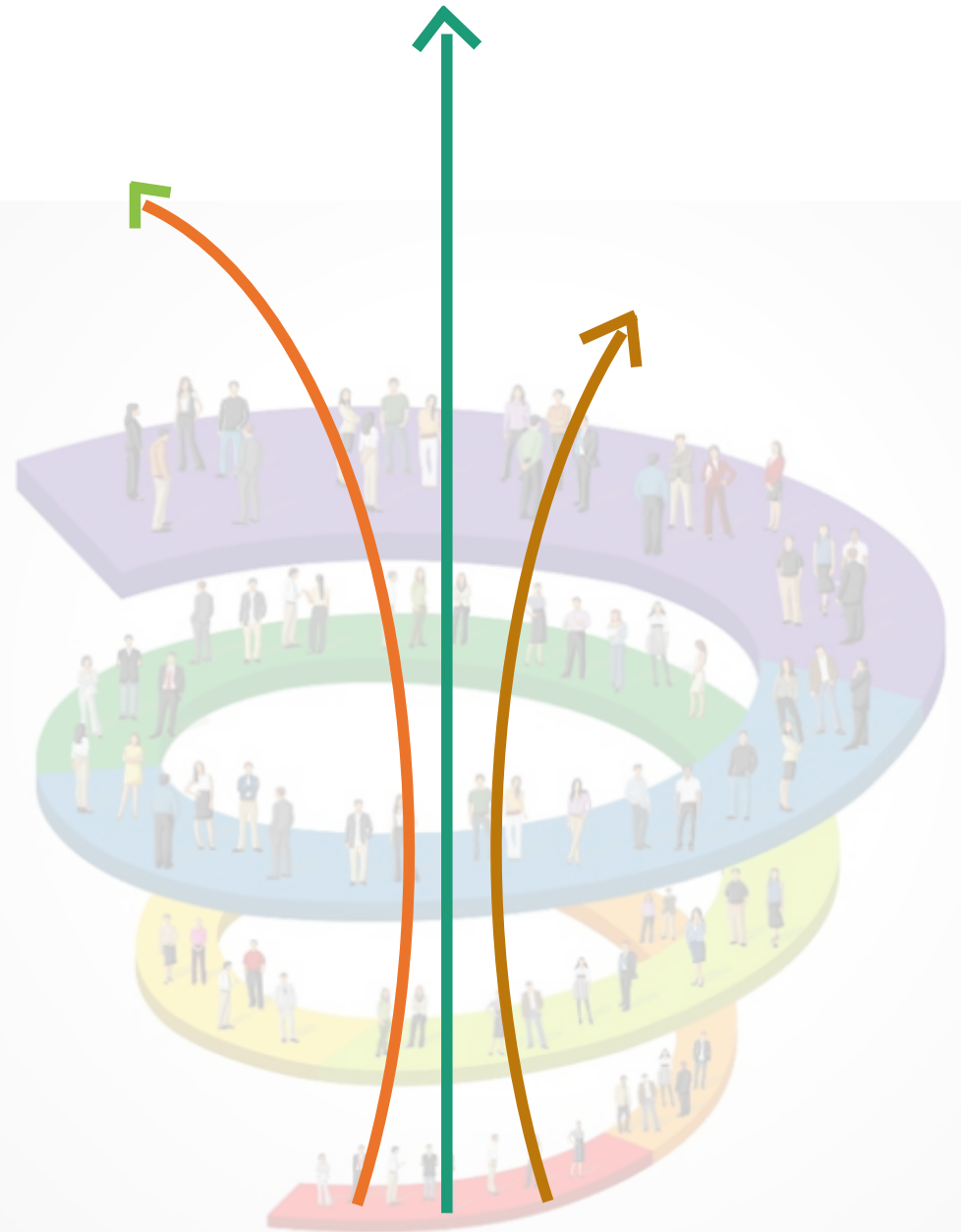


MAPPING TRANSFORMATION- LINES AND LEVELS

➤ Knowledge

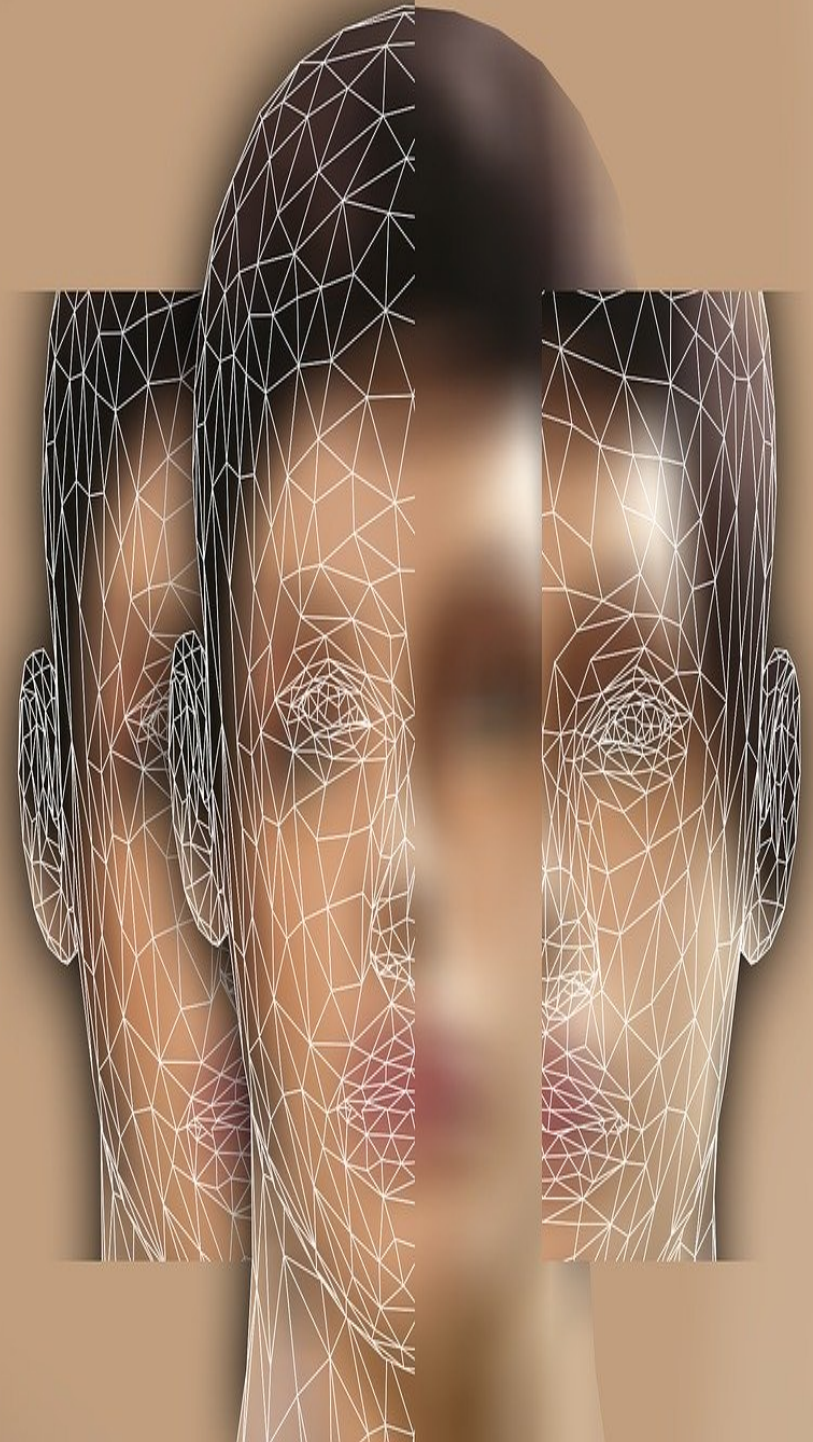
➤ Skills

➤ Behaviour

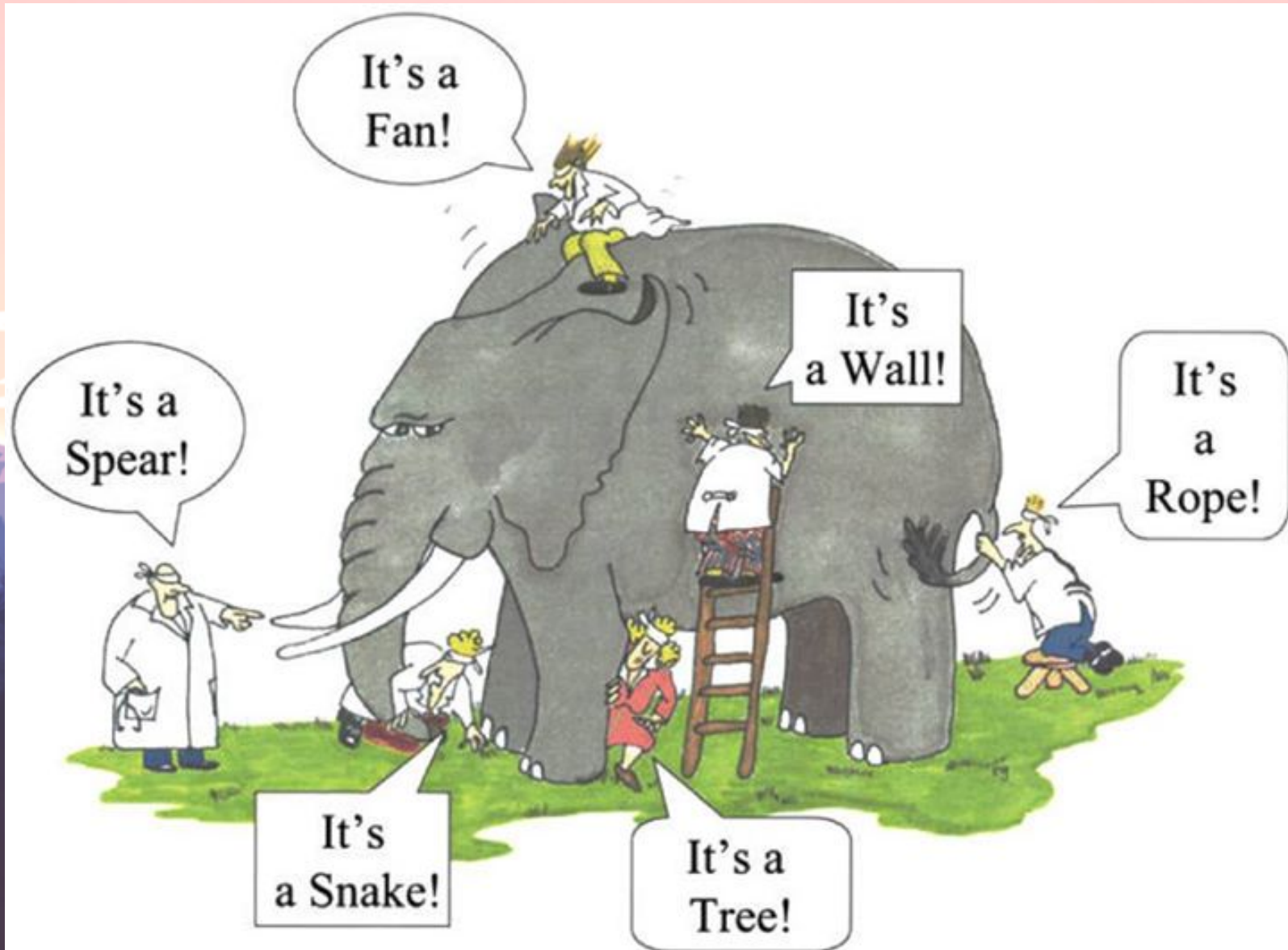


MAPPING TRANSFORMATION- INNER ORIENTATIONS

- Humility
- Intention
- Awareness



HUMILITY



INTENTION



Why am I really doing this?
What are my deepest motives?

AWARENESS

What am I
thinking/feeling/
saying/doing?

Why am I
thinking/feeling/
saying/doing this?

What do I need to
change?

Why do I need to
change?

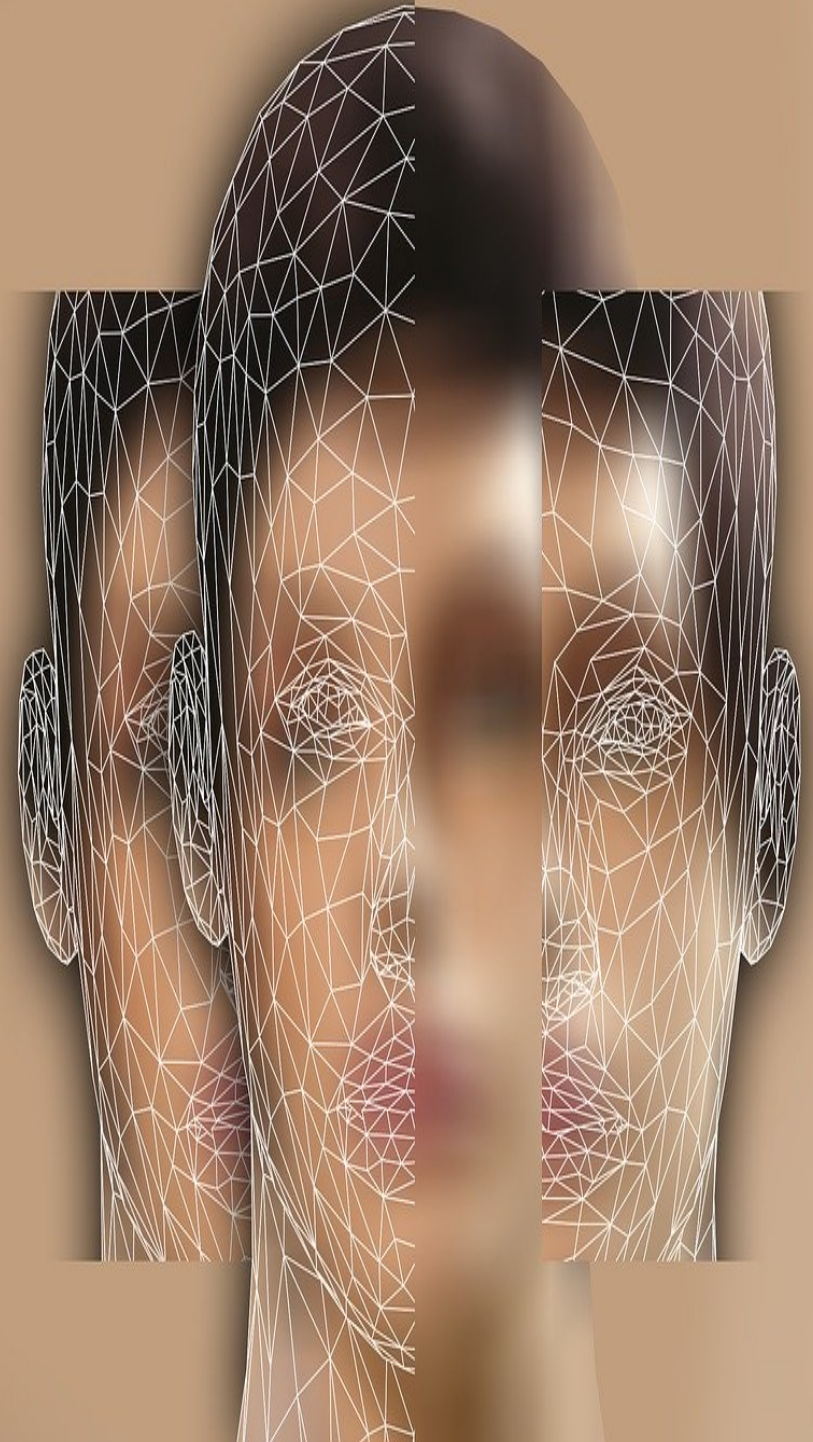


MAPPING TRANSFORMATION- INNER ORIENTATIONS

➤ **Attitudes**

➤ **Values**

➤ **Biases**

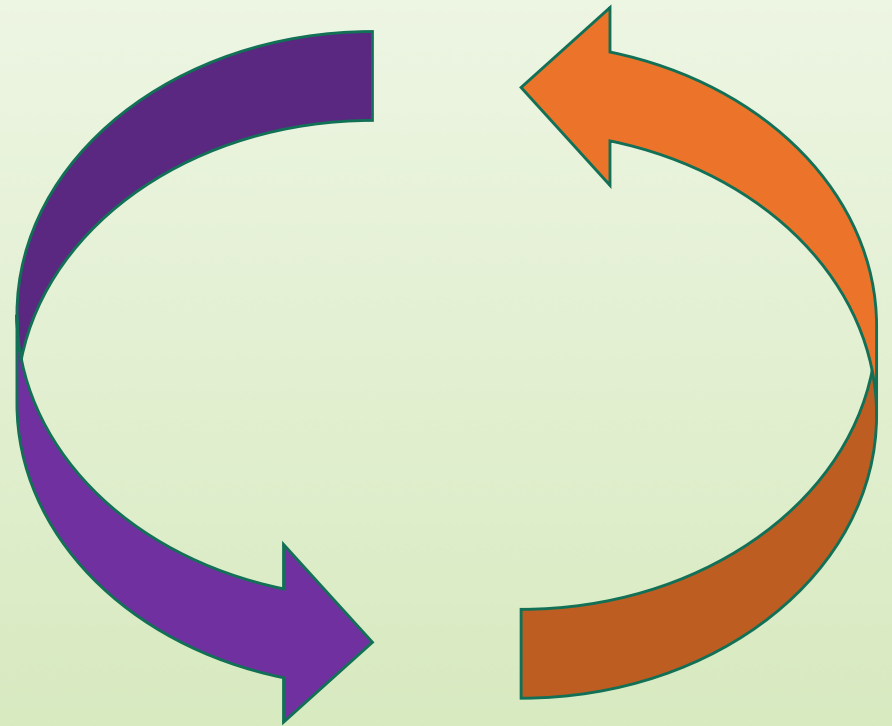


MAPPING TRANSFORMATION- TWO MOVEMENTS

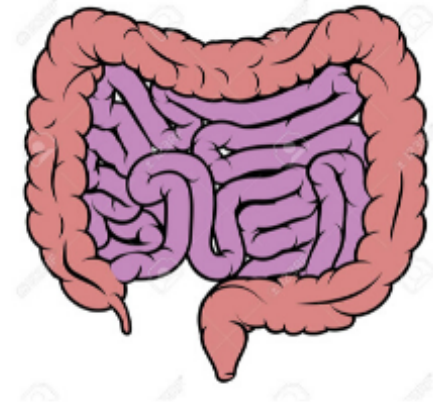
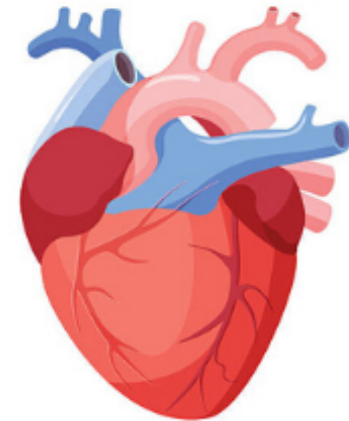


➤ RE-EVALUATION

➤ REFORM



MAPPING TRANSFORMATION- ENGAGING THE THREE BRAINS



➤ **Cephalic (Head)**

➤ **Cardiac (Heart)**

➤ **Enteric (Gut)**

THE GOAL OF JUDICIAL EDUCATION 'TRANSFORMATION'



Transformative Behavioural Change occurs when inner orientations and outer manifestations are aligned and sustainable.

BEHAVIOURAL CHANGE

An Experiential Account



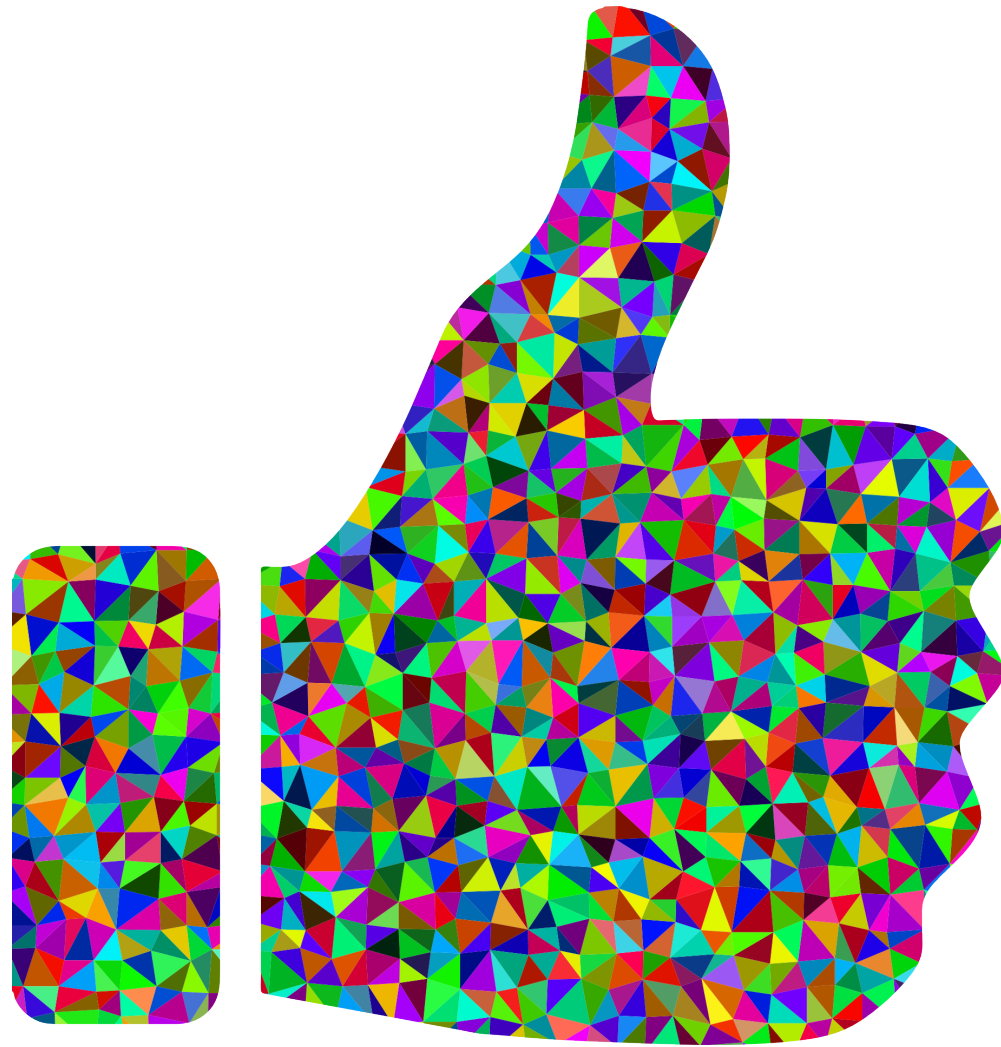
A Five-Stage Process



Pre-awareness



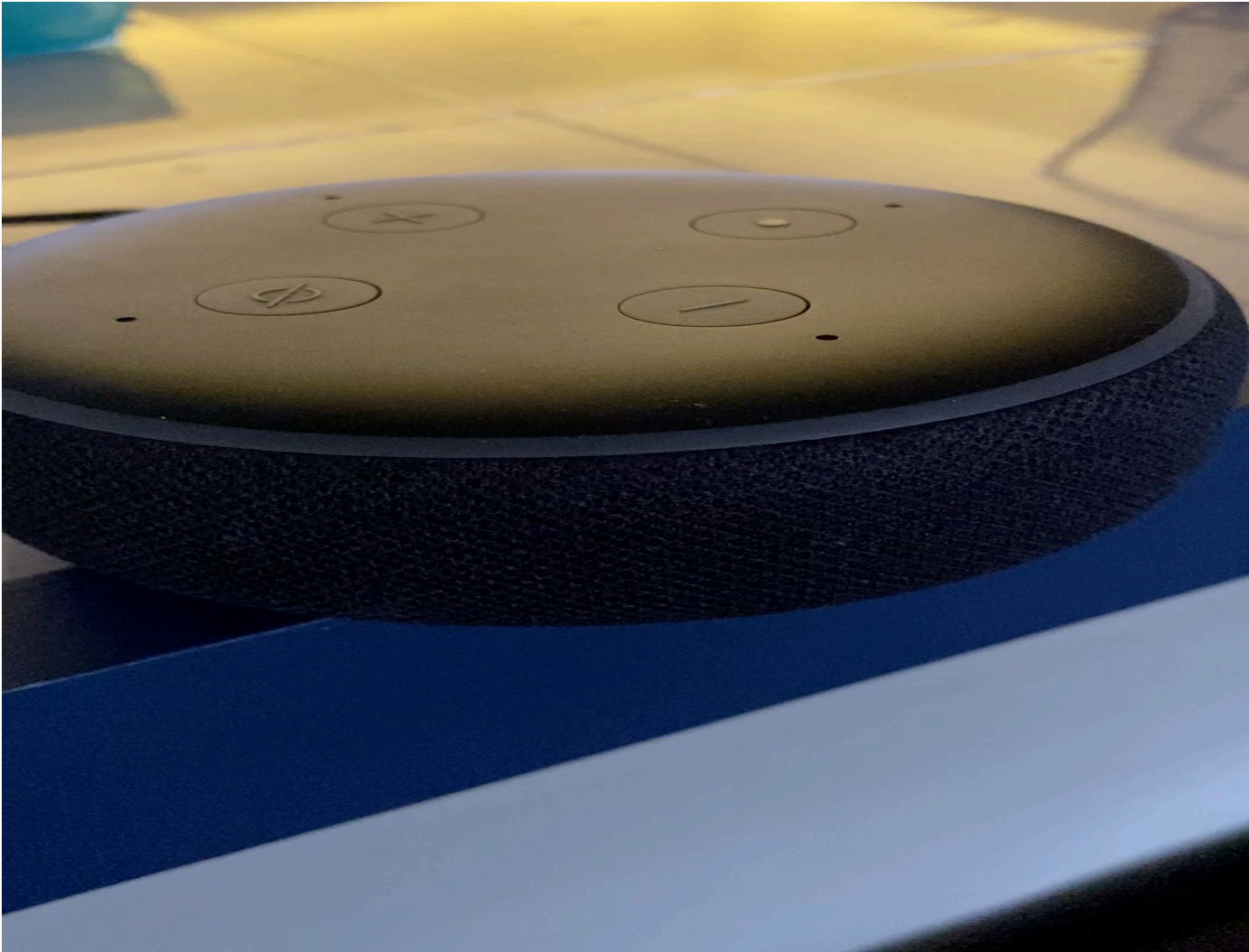
Awareness



Acceptance



Choice



Action

THE BEHAVIOURAL CHANGE MODEL

Stage 1 – Pre-awareness

The condition of being unaware. There can be degrees of pre-awareness, from total unknowing to degrees of knowing, but always such that there is no sufficient or full recognition or acknowledgment of the phenomenon being considered and examined.

Stage 2 – Awareness

The condition of being aware. There can be degrees of awareness. There can be some overlap between pre-awareness and awareness. This stage is a threshold, marked by recognition and crossed when acknowledgment occurs.

THE BEHAVIOURAL CHANGE MODEL

Stage 3 – Acceptance

The condition of accepting the validity, relevance, aptness and inherent imperatives of the phenomenon being considered and examined. Again, there can be degrees of acceptance, from partial to full.

Stage 4 – Choice

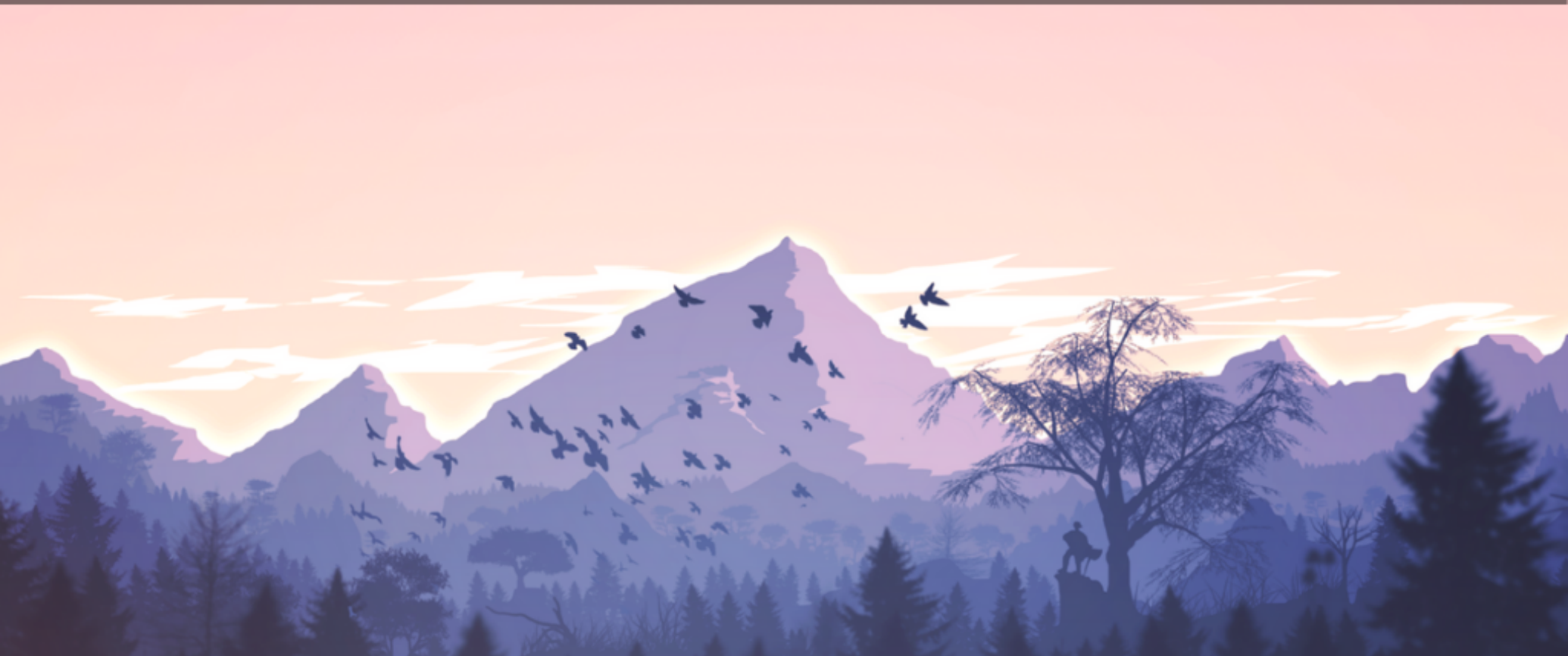
The condition of freely resolving, at least as an act of will, to modify and change pre-awareness attitudes, mind-sets, behaviours, rules, systems, cultures so as to bring them into greater degrees of alignment with the imperatives of the phenomenon being considered and examined.

THE BEHAVIOURAL CHANGE MODEL

Stage 5 – Action

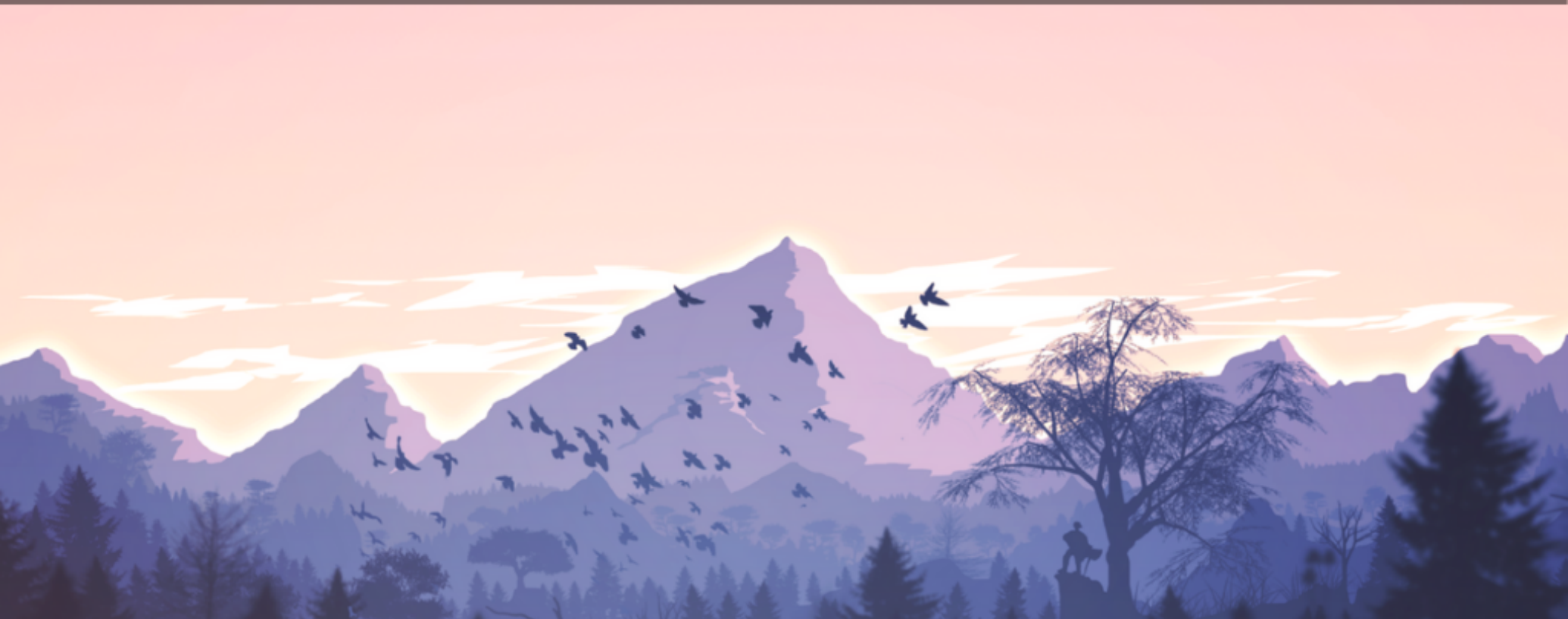
The condition of taking specific and concrete steps to actualize one's acceptance and choice of and alignment and identification with the imperatives of the phenomenon being considered and examined, so as to achieve effective and sustainable transformation of the whole self/system as is (collectively) deemed relevant and necessary.

TOOLS FOR ACHIEVING TRANSFORMATION



- **Self/System Evaluation**
- **Awareness of Techniques**
- **Application of Techniques**

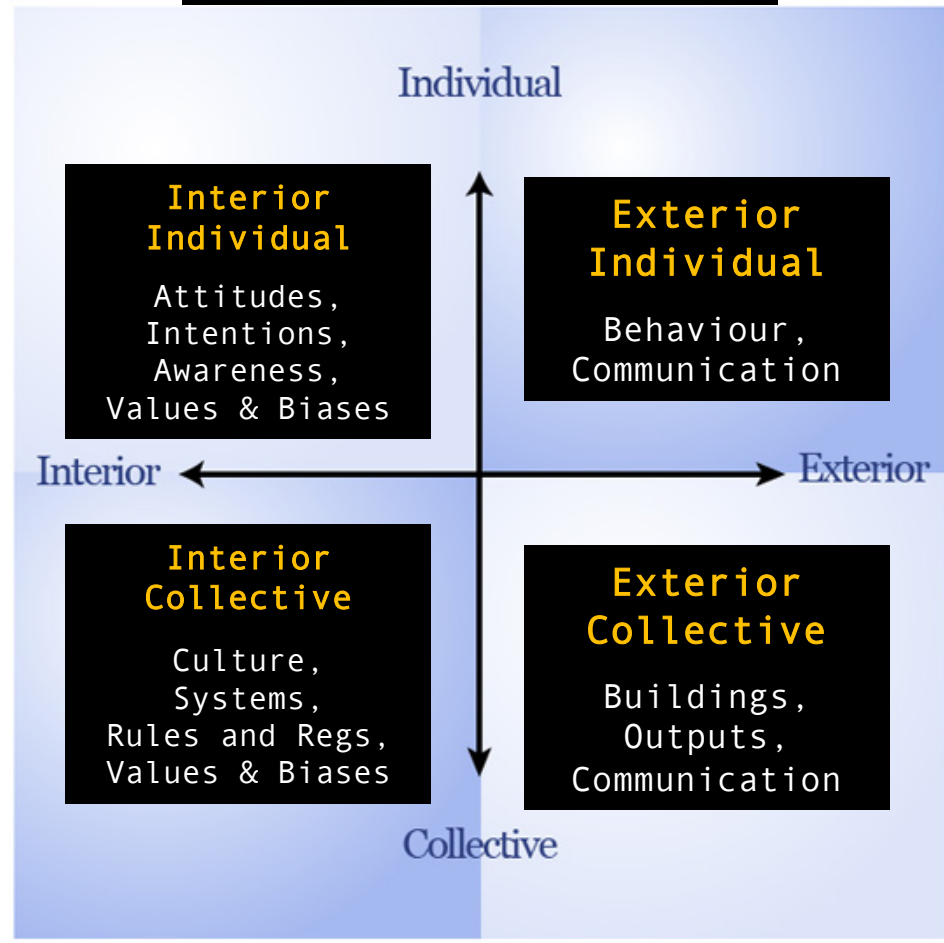
TOOLS FOR ACHIEVING TRANSFORMATION



- For all stages, there are educational interventions for optimally addressing that stage and prompting progression to the next stages.
- These interventions must be accompanied by appropriate monitoring and evaluation.

THE GOAL OF JUDICIAL EDUCATION 4 QUADRANT REFORM

WILBER'S 4Q MODEL



➤ Behavioural change education is integral to whole self/system reform, in all quadrants.

TRANSFORMATION IS POSSIBLE!



JUDICIAL EDUCATION FOR BEHAVIOURAL CHANGE